Meeting Date(s)	Date of Birth:	page	of
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Early Childhood

31) SPECIAL EDUCATION AND RELATED SERVICES									
32) GOAL #	33) PROVIDERS/SERVICES	34) LOCATION/ PLACEMENT		35) FREQUENCY/ DURATION		36) DATE		37) EXPLANATION FOR PLACEMENT OUTSIDE OF GENERAL EDUCATION SETTING	
		REG EC	OTHER	HRS/D AY	DAYS/W K	WK/M O	FROM	ТО	

Meeting Date(s)	Date of Birth:	page	_ of
Section 38: Required Early Childhood Data Co (Not a Compo	ollection. Please onent of the IEP)	complete at every IEP	meeting.
EARLY CHILDHOOD SETTING DEFINITION: A Regular Early Childhood Program is defined as a program that inc An Early Childhood Special Education Program is defined as a program settings with less than 50% non-disabled children.			provided in
Please Report Child in <u>only</u> 1 Category, either 38a or 38 Early Childhood Setting,		ooth, report the child in th	•
38a) ⇒This Child Attends a Regular Early Childhood Setting (Y/			
⇒Total Hours Per Week in Regular Early Childhood Progra	m: (hours reflect I	ooth parentally placed and plac	ed by LEA)
Please indicate type of Regular Early Childhood Program:			
Head Start Kindergarten Private Prescho	ool Early Care an	d Education Center	
Integrated Preschool within School District Other	er (please specify)		
38b) ⇒This Child Attends an Early Childhood Special Education	n Program (Y/N)		
⇒Total Hours Per Week in Early Childhood Special Educat	ion Program:		
Please indicate type of Early Childhood Special Education Program:			
Separate Class Separate School Residen	tial Facility Ho	ome	
Separate class includes classes in regular school buildings, trailers o on an outpatient basis and other community-based settings.	utside of regular school t	uildings, childcare facilities, ho	spital facilities